

Pupil Premium (PP) actual spending for 2015-2016



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| Total Pupil Premium Grant received | £170,138 <i>for academic year 2015-2016</i> <i>(inc £45,953 carried over from 2014 –2015)</i> |
| Total Pupil Premium Grant spent | £118,478.50 |
| % of school population eligible for Pupil Premium | 88 eligible for Pupil Premium 23 LAC pupils 28% - (FSM, LAC, Ever6FSM, SC) <i>for academic year 2015-2016</i> |

Our priority for the use of Pupil Premium Funding is to ensure that all pupils are able to meet their full potential academically, socially and emotionally, overcoming possible barriers to learning.

Target for 2015-2016:

- * To improve progress and attainment ; **Development of Sensory English sessions; intervention groups and staff training**
- * Increase access to Outdoor Education and work related learning; **All pupils to have regular and varied outdoor learning experiences on offer. To initiate the Duke of Edinburgh Award scheme**
- * Pastoral support and experience; **To have access to necessary equipment and resources to enable pupils to engage and progress**
- * Develop therapeutic interventions ; **to support communication and confidence**

Pupil Premium strategies for 2015-2016:

| Area of support | Type of support | Brief overview of support | Outcomes | Actual Cost | Impact |
|--------------------------------|---|--|--|-------------------------------------|--|
| Progress and Attainment | <ul style="list-style-type: none"> ◆ Literacy & Communication support ~ bespoke interventions (sensory English sessions) | <ul style="list-style-type: none"> ⇒ To provide targeted English and communication support for disadvantaged pupils who are making slower progress than their peers (most vulnerable) identified through termly data analysis | Attainment gaps closed in English and Maths when measured against the national picture | Shared staffing salaries ~ £39,555 | Across the school in KS1-5, 53% of pupils met their Upper Quartile progression guidance targets in English, 74% in Maths and 66% achieved UWQ progress in Science at key stages 1-4. |
| | <ul style="list-style-type: none"> ◆ 1:1 English tuition | <ul style="list-style-type: none"> ⇒ 1:1 GCSE exam tuition provided for pupil at Severdale@Mary Web | For LAC: Attainment and targets in line with non LAC pupils | Sensory English intervention £7,080 | |
| | <ul style="list-style-type: none"> ◆ Curriculum aids/resources ~ICT | <ul style="list-style-type: none"> ⇒ Sensory English sessions delivered to support the development of expressive and receptive communication. | | Staff training ~ £1,581 | Year 11 pupil achieved 5 GCSE Grades A-C inc Maths |
| | <ul style="list-style-type: none"> ◆ Staff training and additional staff | <ul style="list-style-type: none"> ⇒ E-resources (Education City) licence bought to further extend or support pupils' learning and engagement. | | | |
| | <ul style="list-style-type: none"> ◆ Athletics trial, Reading wise trial | <ul style="list-style-type: none"> ⇒ Athletics ~ trial of resource | | | |

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| Progress and Attainment | <ul style="list-style-type: none"> ◆ ICT & Communication support complimented by bespoke educational aids/resources - Education City (Maths) ◆ Early Years Consultant - re-view provision structure | <ul style="list-style-type: none"> ⇒ Exam Reader Pens to support and encourage independence with exam preparation ⇒ Ipads and apps related to communication and curriculum areas, such as; books. ⇒ Consultation with Early Years specialist to identify areas for improvement. | <p>A greater percentage of disadvantaged pupils making 'above expected' progress and are in line or better than their peers</p> <p>Review of EY provision.</p> | <p>ICT resources ~ £2,966</p> <p>Resources ~ £303</p> <p>EYPP consultation £453</p> <p>TOTAL: £51,938</p> | <p>In Maths, 65 % of FSM and 85% of LAC have achieved UQ progress which is inline/ better than their peers (Non FSM/ non-LAC).</p> <p>The EY's consultant worked with EYFS staff and identified a number of key areas for development.</p> <p>In the summer term, the nursery/EYFS area has been re-designed and structured following recommendations. Joint Nursery and EYFS practice has also been established.</p> |

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| Therapeutic Intervention | <ul style="list-style-type: none"> ◆ 1:1 Music Therapy ◆ Group drumming workshops ◆ PMLD and CLDD staff training ~ Sherborne ◆ Boys Dance Project ◆ Music Lessons - guitar | <ul style="list-style-type: none"> ⇒ To provide extra-curricular opportunities via music lessons; 1:1 guitar lessons and group drumming workshops. ⇒ To develop pupils' social and emotional learning ⇒ To provide targeted therapeutic support | <p>Improved levels of concentration, engagement and interaction.</p> <p>Development of confidence, performance, communication and listening skills.</p> <p>Improved levels of self-esteem, self-control and social skills</p> | £33,621 | <p>23 pupils have received 1:1 Music Therapy over the year with individual assessments showing progress using the <i>Music Therapy Outcomes Star</i> - reported termly.</p> <p>Sherbourne training has enabled sessions to now occur within CLDD/PMLD class groups</p> <p>40 pupils across the year have attended drumming workshops on a weekly basis to improve engagement independence, listening and following instructions. Feedback from Autumn 2015 was 100% in these areas. During the Spring and Summer terms -progress continued with engagement, interaction and confidence.</p> <p>3 Students at Futures accessed individual guitar lessons showing progress with learning to play chords over the year.</p> |

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| Outdoor Education & Work Related Learning | <ul style="list-style-type: none"> ◆ Duke of Edinburgh Award ◆ Forest School Leader training & First Aid training ◆ WRL vocational farm placement - CLDD Sixth Form ◆ Arthog - outdoor activity learning ◆ 1st Aid course - MLD Futures | <p>⇒ To increase pupils' wider experiences and develop pupils' social and emotional learning.</p> <p>⇒ To provide targeted behaviour management support for identified pupils through personalised learning activities</p> | <p>Improved levels of pupils' self-esteem, fitness, self-control, social skills and life skills.</p> <p>Development of participation and enrichment.</p> <p>Promotion of inclusion and well-being</p> <p>Real-life vocational learning opportunities for CLDD group</p> <p>Greater engagement (behaviour for learning)</p> | <p>£6,267</p> | <p>Cohort of MLD Key Stage 5 students half way through Bronze Award—pending completion end of academic year 2016/17</p> <p>A cohort of 9 Sixth Form students who accessed the Arthog outdoor education centre achieved the John Muir Award.</p> <p>CLDD group have accessed Lower Bush Farm. Benefits include; increased independence when completing tasks, communication opportunities within a work-based setting and team work skills.</p> <p>10 MLD Sixth Form students completed a recognised 1st Aid Qualification.</p> |

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| Pastoral Support & Experience | <ul style="list-style-type: none"> ◆ Outdoor learning, educational visits and residential trips ◆ Extra-curricular clubs/activities ◆ Equipment/clothing ◆ Pastoral provision | <p>⇒ Parental workshops - key areas identified; PECs, sensory integration, positively managing challenging behaviour, Makaton, communication skills, sensory storytelling</p> <p>⇒ Subsidise residential/educational visits for specific pupils</p> <p>⇒ Extended schools</p> <p>⇒ Pastoral intervention for referred/identified pupils</p> | <p>No disadvantaged pupil excluded due to financial barriers. Promotion of inclusion</p> <p>Provide tools, strategies and support to complement the teaching and learning of disadvantaged pupils at home.</p> | <p>Shared staff - salary of 2 x Pupil Well-being Officer £4,813</p> <p>Family workshops £872</p> <p>Pastoral £349</p> <p>Outdoor Education £5,750</p> <p>Extended schools opportunities £14,940</p> <p>Educational visits £277.50</p> <p>TOTAL: £26,652.50</p> | <p>Pupils wellbeing officers have supported families and pupils across the school including; attendance, well-being and mental health support.</p> <p>Parental Beginners Makaton workshops run to all Early Years and Lower Department.</p> <p>Parental Sensory Storytelling Workshop feedback reported 100% of parents who attended increased their knowledge and confidence with communicating with their child at home.</p> <p>Pupils social inclusion promoted with visits, extended schools and residential trips who would otherwise have not had access.</p> |