Pupil Premium (PP) actual spending for 2016-2017

What is Pupil Premium (PP)?

Pupil Premium is additional funding allocated to schools for:

- Pupils from low-income families who are eligible for Free School Meals (FSM) or have been in the last 6 years (Ever6FSM)
- Looked After Children (LAC)
- Children of families in the Armed Forces (SC)

Total Pupil Premium Grant	£153,940 for academic year 2016-2017		
	(inc £51,311 carried over from 2015 –2016 BUT NOT any LAC or EYPP money as separated this year)		
% of school population eligible	88 ~ Pupil Premium out of 304 on roll (R-Yr11)		
for Pupil Premium	29%- (FSM, LAC, Ever6FSM, SC)		
	71% - non PP for academic year 2016-2017		

Our priority for the use of Pupil Premium Funding is to ensure that all pupils are able to meet their full potential academically, socially and emotionally, overcoming possible barriers to learning.

Target for 2016-2017:

- * Development of targeted intervention groups and staff training to raise academic progress
- * All pupils to have regular and varied outdoor learning experiences on offer
- * To develop the Duke of Edinburgh Award scheme within Key Stage 4
- * To have access to necessary equipment and resources to enable pupils to engage and progress



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Area of	Type of support	Brief overview of support	Outcomes	Actual cost of	Impact
support				Intervention	
Progress and Attainment	 Continued Literacy & Communication support ~ bespoke interventions (sensory English sessions) Targeted English and Maths interventions based on TLR data analysis Full-time specialist teacher for ICT Computing curriculum introduced Curriculum aids/ resources/training ICT support in school and at home TLR posts to support data analysis and interventions - development of new intervention tracker 	 ⇒ To provide targeted English and communication support for disadvantaged pupils who are making slower progress than their peers (most vulnerable) identified through termly data analysis ⇒ Sensory English sessions delivered to support the development of expressive and receptive communication. ⇒ E-resources (Education City) and licence bought to further extend or support pupils' learning and engagement. ⇒ Ipads, laptops and apps related to communication and curriculum areas. ⇒ Social Skills Groups and reading groups coordinated by English TLR ⇒ Training within curriculum areas to promote Quality First teaching 	Attainment gaps closed in English and Maths when measured against the national picture A greater percentage of disadvantaged pupils making 'above expected' progress and are in line or better than their peers—TLR staff to monitor individual intervention for targeted pupils For LAC: Attainment and targets in line with non LAC pupils	Shared staffing salaries ~ £ 8,670 TLR £3,440 x 5 = £17,200 ICT resources ~ £2,333 Sensory English intervention £9,697 Staff training ~ £755 Education City—£3,844 Rhymes around the world £490 Resources—£72	Focus on Basic Literacy Skills in sensory English sessions - annual Progression Guid- ance data shows 76% of Pupil Premium pupils achieved either Upper or Middle Quartile Intervention Tracker to meas- ure Engagement and Attainment in 'real-time' to aid early reactive in- tervention Development of Reading Rangers including 4 PP and LAC pupils — and Book Buddies (Librarians) in- cluding 4 PP and LAC pupils



Area of support	Type of support	Brief overview of support	Outcomes	Actual cost of interven- tion	Impact
Progress and Attainment	 Parental work-shops/support sessions Mathletics to be established across Lower/Middle/Upper (year 7 & 9 SLD) MLD/SLD Staff Training - targeted curriculum areas 	 ⇒ Parental workshops - key areas identified; communication using Makaton—EYFS and Lower ⇒ Accelerated Readers licences purchased for identified MLD students based at Mary Webb ⇒ Mathletics ~ to support the development of basic maths skills ⇒ Development of curriculum offer for KS3, KS4 and KS5 students by offering the Sports Leadership Level 1 award 	Impact measured by TLR staff using Progression Guidance (PG) data analysis Improved engagement with parents Increased staff knowledge and increased curriculum offer.	Mathletics- £655 Total cost: £43,716	Parent engagement: 19 parents from EYFS and Lower Department attended Beginners Makaton training course Focus on Maths Skills using Mathletics - an- nual Progression Guidance data shows 85% of Pupil Premi- um pupils achieved either Upper or Mid- dle Quartile 2 members of staff trained to provide Sports Leader qualifi- cation ready to imple- ment programme from September 2017



Area of support	Type of support	Brief overview of support	Outcomes	Actual cost of intervention	Impact
Therapeutic Intervention	 1:1 Music Therapy (3 days per week for two terms during academic year) Group drumming/ music workshops PMLD and CLDD intervention groups Music Lessons - individual instruments 1:1 lessons 	 ⇒ To provide extra-curricular opportunities via music lessons; 1:1 guitar lessons and group drumming workshops. ⇒ Increase opportunities for extended schools provision for PMLD/CLDD targeted group - ⇒ To provide targeted therapeutic support ⇒ To develop pupils' social and emotional learning 	Improved levels of concentration, engagement and interaction. Development of confidence, performance, communication and listening skills. Improved levels of self-esteem, self-control and social skills	Music work shops and trial music lessons £7,591 Music Therapy £5,005 Bamboozle Theatre PMLD intervention £850 Total cost: £13,446	10 pupils received Music Therapy. 4 Pupils took part in a term's trial of individual music lessons. 11 pupils created a rock band. Performance in summer term involving inclusion of mainstream pupils. PMLD pupils development of awareness and exploration skills through an immersive, sensory storytelling and drama session.



Area of support	Type of support	Brief overview of sup- port	Outcomes	Actual cost of intervention	Impact
Outdoor Education & Work Related Learning	 Extend opportunities for the Duke of Edinburgh Award On-going training to Forest School Leaders & First Aid training Development of WRL vocational farm placement individual targeted pupils Arthog - outdoor activity learning Funded alternative educational provision including vocational course and work experience Vocational Learning - accreditation 	haviour management support for identified pu- pils through personalised learning activities and timetable ⇒ To provide a broad range of Outdoor Educational experiences	Improved levels of pupils' self-esteem, fitness, self-control, social skills and life skills. Development of participation and enrichment. Promotion of inclusion and well-being Real-life vocational learning opportunities for targeted pupils Greater engagement and fewer behaviour incidents recorded (behaviour for learning) Development of work-related skills, knowledge and expectations to enable students to become work ready.	Arthog Outdoor Education sessions (including after school club) £10,525 Lower Bush Farm Work Related Learning £ 7,600 Duke of Edinburgh £360 Forest School Training £1,660 Team Teach £6,252 Total cost: £26,397	First Aid Certificate ~ 6 students (5 PP, 1 LAC) First Response First Aid Certificate completed during Arthog sessions ~ 15 students (14 PP, 1 LAC) Residential Trips ~ 19 students (13 PP, 6 LAC) Basic Food Hygiene Level 1 ~ 5 students (1 PP, 1 LAC) WRL: Lower Bush Farm ~ 5 students (4 PP) World Skills Show at NEC ~ 7 students (6 PP, 1 LAC) DofE Bronze Award achieved by 5 students in summer term 2017



Area of support	Type of support	Brief overview of support	Outcomes	Actual cost of intervention	Impact
Pastoral Support & Experience	 Outdoor learning, educational visits and residential trips Extra-curricular clubs/activities Equipment/ clothing Pastoral provision: 1:1, behaviour, bullying, bereavement etc 2x TA's for behaviour Interventions TLR post for Behaviour Boys Dance Project 	 ⇒ Subsidise residential/ educational visits for specific pupils ⇒ Extended schools ⇒ Pastoral intervention for referred/identified pupils. Creation of Pastoral Team to support across school 	No disadvantaged pupil excluded due to financial barriers. Promotion of inclusion Provide tools, strategies and support to complement the teaching and learning of disadvantaged pupils at home. Fewer incidents of behaviour recorded related to pupils receiving pastoral intervention Increased social inclusion Behaviour TLR to gather, record and monitor data - reporting to SLT weekly	Family workshops £735 Forest School clothing £472 Extended schools opportunities £17,735 Pastoral support £14,595 Behaviour TLR £3,440 Residential visits £1,639 Educational visits £84 One Day Creative £650 Total cost: £39,350	19 students participated in Residential Visits including 6 LAC and 13 Pupil Premium students 90 pupils attended at least one after school club from a range of 19 offered Educational visits accessed by 16 pupils using PPG to fund enrichment opportunity 3 pupils access to 1:1 pastoral support resulting in reduced behaviour incidents reported
			TOTAL PROPOSED SPEND:	£122,909	